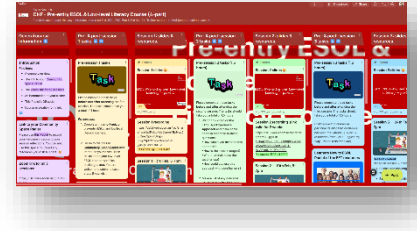


Course title: Pre-entry ESOL and Low-level Literacy

Course structure: A semi-asynchronous course, 4 live sessions via Zoom and self-study via Padlet, totalling approximately 14 hours of study. The course is aimed at new and experienced ESOL teachers and includes in-session discussions.

Course resources:

- A main course Padlet with all course resources. Includes original TLA resources written for this course.
- A course 'Community Padlet': a space to post tasks, read trainer responses, add queries and share resources.
- Links to Rachel's various ESOL resource Padlets.



Course outline:

Session 1 (total of 3.5 hrs)

Flip – pre & post-session activities (1.5 hr).

- **Pre:** Participants introductions via Padlet. Complete a short quiz the topic of pre-entry and low-level literacy learners.
- **Post:** Read and comment on a sample Scheme of Work. Session reflections.

In session content (2 hrs):

- Examine - who are pre-entry and low-level literacy learners?
- Discuss the effects on learning when you are pre-entry.
- Explore creating a supportive and inclusive learning environment.
- Examine Trauma and how it effects learning.
- Consider teaching listening skills.

Session 2 (total of 3.5 hrs)

Flip – pre & post-session activities (1.5 hr).

- **Pre:** Watch and make notes on a teaching approach video.
- **Post:** start pre-entry ESOL resource exploration. Session reflections.

In session content (2 hrs):

- Discuss the challenges of reading for PE.
- Examine the subskills of reading.
- Develop strategies to support reading.
- Examine The Language Experience Approach.
- Explore the staging of literacy teaching.

Session 3 (total of 3.5 - 4 hrs)

Flip – pre & post-session activities (1.5 -2 hrs).

- **Pre:** pre-entry ESOL resource exploration.
- **Post:** further resource exploration on the topics covered in Session 3. Session reflections. Optional reading of more teaching writing approaches.

In session content (2 hrs):

- Discuss the challenges of writing for PE.
- Examine the subskills of writing.
- Consider other teaching approaches and strategies.
- Examine adaptive teaching.
- Consider how to teach pronunciation skills.
- Examine the importance of Spaced Learning.

Session 4 (total of 3 hrs)

Flip – pre & post-session activities (1 hr).

- **Post:** reading tips on accessibility in the ESOL classroom. Session reflections. Course evaluation.

In session content (2 hrs):

- Consider mixed level classes and adapting TLA.
- Teaching pronunciation.
- Consider digital learning for the low-level classroom.
- Focus on low-level resources, explore authentic materials and realia.
- Hold further discussions on our resource exploration.

The cost of this course is **£110 per person** (A booking fee may apply. Please enquire about in-house courses.)

Costs includes: **4 x live sessions, Padlets of resources and an accredited certificate** of completion. **Zoom** connection required (session links provided by the trainer).



E: rachel@onerconsultancy.co.uk
T: 0777 609 59 59
W: www.onerconsultancy.co.uk

