



## Supporting ESOL Learners on maths programmes

This training will aim to give teaching staff more confidence in supporting ESOL learners who are on their maths programmes of study. It will provide a deeper understanding of the needs of ESOL and explore relatively simple strategies and teaching ideas that can be put into immediate use. The course is aimed at non ESOL teachers as well as ESOL teams.

This training can allow tutors to:

- share experiences of supporting ESOL learners on maths courses.
- identify common language difficulties for ESOL learners.
- identify some of the barriers that learners may face with maths vocabulary and concepts.
- explore the use some practical tips for supporting learners with learning vocabulary.
- identify opportunities and strategies to support to ESOL learners with a tutor's spoken & written instructions.
- analyse language of maths assessment.
- explore some strategies to assist with language comprehension.
- examine practical resources to practice language vocabulary & structure.

This practical and interactive online training event will be delivered via Zoom. Course participants will receive an exclusive Padlet of collated resources which includes maths activities designed for ESOL learners, maths vocabulary handouts and worksheets, videos for ESOL learners, teachers' section and maths vocabulary lists in over 40 languages.



The session normally lasts 2 hours and participants will be issued with an accredited certificate (accredited by the **Association for Accredited Learning**).

## Bio of Trainer\*:



Rachel Öner is an independent Consultant and Teacher Educator with over 35 years' experience in FE. She has worked as a teacher, Curriculum Manager and Senior Manager in many sectors of FE: Adult Community Learning, Work-based Learning, Private Training Providers and Language Schools, as well as Prison Learning. She mainly supports colleges and school staff in the improvement of English, ESOL and maths delivery, and has a special focus on inclusion and neurodiversity

Rachel currently works as a Consultant, EQA and Examiner for [City & Guilds](#), as well as a writer for other Awarding Organisations, and is a trainer for [NATECLA](#). She also works as an associate and trainer for the [Education and Training Foundation](#) and [The Association of Colleges](#). Her specialisms are ESOL and English and has delivered bespoke training for providers in all settings of Further Education in topics to support the delivery of English, ESOL, maths and Employability, as well as support with neurodiversity.

Rachel is a recent National Co-Chair and Trustee of NATECLA, is a Fellow of the Society for Education and Training, a Member of IATELF, a Certified Member of ALT, as well as the Prisoner Learning Alliance. Rachel has been a speaker at major conferences and events and has written a number of published works for leading journals and professional guides in supporting ESOL learners in training and in the workplace. Finally, in 2023, Rachel won a national award as a [Community Champion](#) for Jisc.



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